

Kenai Peninsula Borough School District: Student Growth Map Review Tool

Subject:	Grade:	
<p>Group Demographics:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Does the SGM indicate which students will be included? Is the number of students in each category included? <input type="checkbox"/> Are the demographics, characteristics and any special learning circumstances of the students targeted in goal (attendance, behavior, gender, SES, IEP, ELL) described? <input type="checkbox"/> If subgroups are excluded, is there an explanation of why and an indication that they are covered in another SGM? 		
<p>Baseline Data (explain any data excluded, if applicable):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Is there a description of the information being used to inform the creation of the SGM and establish the amount of growth that should take place within the time period? <input type="checkbox"/> Are the sources of data adequate? <input type="checkbox"/> Are baseline data provided? <input type="checkbox"/> Are they aligned to goal? <input type="checkbox"/> Is there a pre-assessment or other initial data? <input type="checkbox"/> Is there a summary of the teacher's analysis of the baseline data including identifying student strengths and weaknesses? 		
<p>Student Growth Statement (written as a SMART Goal):</p> <ul style="list-style-type: none"> <input type="checkbox"/> Are assessment(s) that will be used to measure student growth for this SGM indicated? <input type="checkbox"/> Are they aligned to the pre-assessment? <input type="checkbox"/> To your knowledge, do measures contain sufficient "stretch" so that all students may demonstrate learning, or a supplemental to cover all ability levels in the course? <input type="checkbox"/> To your knowledge, is there a <u>state</u> or <u>district</u> mandated assessment that should be used in this map and is not? <input type="checkbox"/> Is the measure of growth acceptable? <input type="checkbox"/> Is the amount of growth that students can be expected to achieve reported? <input type="checkbox"/> Does it take into account baseline or pretest data? <input type="checkbox"/> Are targets developmentally appropriate? <input type="checkbox"/> Is there an explanation? <input type="checkbox"/> Are targets ambitious yet attainable? <input type="checkbox"/> Are there tiered targets when appropriate? <input type="checkbox"/> If not, should there be? <input type="checkbox"/> Do targets align with broader school and district goals? <input type="checkbox"/> Is there an explanation? <input type="checkbox"/> Are the goal(s) SMART: Specific and Strategic, Measureable, Attainable, Relevant, Rigorous and Realistic (3 R's), and Time-bound? <input type="checkbox"/> Do the goals(s) relate to priority standards, content, or essential elements for this grade and subject? <input type="checkbox"/> Are any of the goals proficiency goals? 		
Strategies and Action Steps	Rating	Comments
Does the SGM describe educator actions and strategies that will facilitate goal attainment?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Incomplete	
Does the SGM describe how the educator will help students attain the goal? Does it list other professionals/resources to access?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Incomplete	
Does the SGM describe what specific actions	<input type="checkbox"/> Yes	

Kenai Peninsula Borough School District: Student Growth Map Review Tool

and/or strategies will lead to goal attainment?	<input type="checkbox"/> No <input type="checkbox"/> Incomplete		
Does the SGM describe how the educator will monitor the student progress toward the goal?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Incomplete		
Overall: <input type="checkbox"/> Does this SGM demonstrate teacher knowledge of students and content? <input type="checkbox"/> Are there any issues with the SGM that were not raised as part of the review so far?			
Summary of recommendations for improvement:			