



Kenai Peninsula Borough School District

Crosswalk of Alaska’s Content Standards for Teachers, Cultural Standards, & Danielson’s Frameworks for Teachers

<p><b><u>Alaska Performance Standard 2:</u></b> A teacher understands how students learn and develop, and applies that knowledge in the teacher’s practice.</p>	<p><b><u>Cultural Standard:</u></b> Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for them to achieve that potential.</p>
<p style="text-align: center;"><b><u>Danielson:</u></b>  <b>Domain 2: The Classroom Environment</b>            2b: Establishing a Culture for Learning  <b>Domain 3: Instruction</b>            3a: Communicating with Students            3b: Engaging Students in Learning            3e: Demonstrating Flexibility and Responsiveness</p>	

<p><b><u>Content Standard 3:</u></b> A teacher teaches students with respect for their individual and cultural characteristics.</p>	<p><b><u>Cultural Standard:</u></b> Culturally-responsive educators incorporate local ways of knowing and teaching their work.</p>
<p style="text-align: center;"><b><u>Danielson:</u></b>  <b>Domain 1: Planning and Preparation</b>            1b: Demonstrating Knowledge of Students            1e: Designing Coherent Instruction  <b>Domain 3: Instruction</b>            3a: Communicating with Students            3c: Engaging Students in Learning            3e: Demonstrating Flexibility and Responsiveness  <b>Domain 4: Professional Responsibilities</b>            4a: Reflecting on Teaching            4c: Communicating with Families</p>	

<p><b><u>Content Standard 4:</u></b> A teacher knows the teacher’s content area and how to teach it.</p>	<p><b><u>Cultural Standard:</u></b> Culturally-responsive educators incorporate local ways of knowing and teaching their work.</p>
<p style="text-align: center;"><b><u>Danielson:</u></b>  <b>Domain 1: Planning and Preparation</b>            1a: Demonstrating Knowledge of Content and Pedagogy            1c: Setting Instructional Outcomes            1d: Demonstrating Knowledge of Resources            1e: Designing Coherent Instruction</p>	

<p><b><u>Content Standard 5:</u></b> A teacher facilitates, monitors, and assesses student learning.</p>	<p><b><u>Cultural Standard:</u></b> Culturally-responsive educators recognize the full educational potential of each student and provide the challenges necessary for them to achieve that potential.</p>
<p><b><u>Danielson:</u></b>  <b>Domain 1: Planning and Preparation</b>  1f: Designing Student Assessments  <b>Domain 3: Instruction</b>  3d: Using Assessment in Instruction  <b>Domain 4: Professional Responsibilities</b>  4b: Maintaining Accurate Records</p>	

<p><b><u>Content Standard 6:</u></b> A teacher creates and maintains a learning environment in which all students are actively engaged and contributing members.</p>	<p><b><u>Cultural Standard:</u></b> Culturally-responsive educators use the local environment and community resources on a regular basis to link what they are teaching to the everyday lives of the students.</p>
<p><b><u>Danielson:</u></b>  <b>Domain 2: The Classroom Environment</b>  2a: Creating an Environment of Respect and Rapport  2b: Establishing a Culture for Learning  2c: Managing Classroom Procedures  2d: Managing Student Behavior  2e. Organizing Physical Space  <b>Domain 3: Instruction</b>  3a: Communicating with Students  3b: Using Questioning and Discussion Techniques  3c: Engaging Students in Learning</p>	

<p><b><u>Content Standard 7:</u></b> A teacher works as a partner with parents, families, and the community.</p>	<p><b><u>Cultural Standard:</u></b> Culturally-responsive educators work closely with parents to achieve a high level of complementary educational expectations between home and school.  Culturally-responsive educators participate in community events and activities in appropriate and supportive ways.</p>
<p><b><u>Danielson:</u></b>  <b>Domain 1: Planning and Preparation</b>  1b: Demonstrating Knowledge of Students  <b>Domain 4: Professional Responsibilities</b>  4c: Communicating with Families</p>	

<p><b><u>Content Standard 8:</u></b> A teacher participates in and contributes to the teaching profession.</p>	<p><b><u>Cultural Standard:</u></b> Culturally-responsive educators participate in community events and activities in appropriate and supportive ways.</p>
<p><b><u>Danielson:</u></b> <b>Domain 4: Professional Responsibilities</b> 4c: Communicating with Families 4d: Participating in a Professional Community 4e: Growing and Developing Professionally 4f: Showing Professionalism</p>	