

Self-Reflection and Calibration: Conversation Guide

Teacher _____ School _____

Grade Level(s) _____ Subject(s) _____

Observer _____ Date _____

Preparation for the conference:

The teacher should come prepared with their self-reflection rubric completed, and two Student Growth Maps drafted.

Questions for discussion:

Principal: “The purpose of our meeting today is for you to share your self-reflection and refine your student growth map.”

1. Based on your self-reflection and completion of the rubric, where do you see yourself currently practicing?
2. What areas do you most intend to grow in this year, and what is your plan for achieving that growth?
3. Tell me about the student growth maps you have drafted.
(Considerations)
 - Is the measure of growth acceptable?
 - Are the sources of data adequate?
 - Is the data easily available?
 - Is there a plan for monitoring student progress included in the action steps?
4. What do you expect will be your greatest challenge regarding student growth?

- Uses a third point of reference (e.g., the rubric, performance standards, and evidence)

The teacher will:

- Identify the his/her current placement and supporting evidence
- Identify the desired placement (his/her goal), describe what that level looks like and what evidence would corroborate that level of performance
- Outline the goals for his/her students

The administrator will:

- Contribute to the teacher's interpretation of evidence in relationship to the rubric
- Clarify misperceptions around the performance standards or expectations
- Contribute to the clarification of goals and indicators of success